



NORTH CAROLINA SCHOOLS TO WATCH

MODEL SCHOOL—VISITOR'S GUIDE

Broad Creek Middle School



Designated in 2007

Broad Creek Middle School • Carteret County Schools •
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2009-10 School Statistics

(Source: 2009 NC School Report Card)

Community: Rural
Enrollment: 561
Grade Levels: 6-8
School Schedule: Traditional

Student Demographics

91% White
6% African American
2% Hispanic

31% Free/Reduced Lunch
1% English Learners

2007 AYP: School of Distinction
Met 17 of 17 performance targets
2008 AYP: School of Distinction
Met 17 of 17 performance targets
2009 AYP: High Growth, School of Distinction
Met 17 of 17 performance targets

(Visit <http://www.ncreportcards.org> to view this school's data for prior years.)

School Characteristics and Replicable Practices

Broad Creek Middle School is located in Carteret County, near Morehead City. The school serves students from a wide geographic region with considerable economic diversity. Broad Creek Middle School has demonstrated tremendous academic success. The faculty and students are justly proud of their accomplishments. They have been named one of the Governor's "Real Deal" Schools. They have been a School of Distinction, School of Excellence, or Honor School of Excellence from 1997-2009. The administration of Broad Creek Middle has created an environment where teachers enjoy coming to work and students enjoy learning. The FISH Philosophy permeates the building. There is valuable input and buy in from stakeholders when making decisions for the school. Parents are very pleased with programs and the care/concern shown by teachers and staff.

Academic Excellence

- High expectations are communicated by everyone
- The committee had a hard time differentiating the special education students from the gifted. All students are challenged
- Assessment were found in many and various forms: self-assessment, rubrics, projects, peer review, portfolio and both formative & summative assessments are regularly used

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Academic Excellence *(Continued)*

- Faculty study groups; Renewal credit for reading; Encore teachers are able to integrate material into their curriculum and integrated/interdisciplinary teaching reflects connections to standards
- Various instructional strategies involving higher order approaches to thinking/questioning were observed

Developmental Responsiveness

- Teachers are passionate about their students' well-being
- Integrated units; Current events; For example, in PE -Walk across Germany... 100% of students were on task
- Students were unbelievably civil and friendly towards us and towards each other - We observed a lesson with "proactive vs. reactive" embedded
- It was evident that students have input, choices, and opportunities

Social Equity

- All students have access to rigorous curriculum and co-curricular activities
- Plethora of strategies observed: games, rubric, reports, technology
- FISH Philosophy has permeated the school culture. Each team leader had a fish bowl in which students could recognize each other for good character
- " Parent Advisory Council; Internet Danger Workshops; Computer Donation program are just a few of the programs and activities put in place to foster social equity

Organizational Support

- The FISH Philosophy has been driven deep into the culture of the building and there is strong buy-in from faculty, staff, and students
- Professional development is high priority; Staff Study Groups are developed; Book Clubs
- Parent Advisory Council is an integral part of leadership
- There is very tight articulation with feeder schools
- The school received national recognition for their efforts to rescue the Croatan National Forest