

## CALL FOR SUBMISSIONS

### FOR THE 2010 *NORTH CAROLINA MIDDLE SCHOOL JOURNAL*

The editorial staff of the *North Carolina Middle School Journal*, a peer-reviewed journal published annually by the North Carolina Middle School Association, is seeking manuscripts for the 2010 issue. Submissions will be accepted through **January 15, 2010**.

This special issue of the *North Carolina Middle School Journal* will provide a venue for fostering communication and collaboration among middle level educators in North Carolina as they develop and enact new standards for learning and teaching. The North Carolina Professional Teaching Standards Commission recently approved new standards for teacher evaluation and licensure. New evaluation instruments and systems, focusing primarily on outcome measures, have been developed for teacher candidates and career teachers in North Carolina. Consequently, school districts and institutions of higher education have experienced a flurry of new initiatives. Teacher education programs have been engaged in a “Re-Visioning” of teacher education. School districts have been initiating models of professional development and self-evaluation focused on teacher renewal and impact on student development and learning.

The goal of this special issue of *NCMSJ* is to promote scholarly conversations about these processes, particularly about the potential of mandated change to promote creative, authentic collaboration and professional problem solving. We hope to highlight instances of programs and practices that have emerged from this mandate with innovative approaches to preparing teachers for success with 21<sup>st</sup> Century learners.

Manuscripts are requested that offer information regarding the impact of renewing teacher education and professional development on (1) teacher performance, (2) teacher retention, (3) student learning, (4) collaboration within, among, and between IHE faculty and public school personnel, and (5) other important aspects of teaching, learning and teacher education. After an initial review by the editor, manuscripts that meet specifications will be blind reviewed.

#### **Manuscript Submission**

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1” margins). The editor requests that pages be numbered. Tables, charts, figures, illustrations should be kept to a minimum and placed at the end of the text with each on a separate page. Authors should follow APA fifth edition guidelines (2001). Notification of the status of manuscripts will take place after the submission deadline. The journal editor reserves the right to make editorial changes.

**Submission Guidelines:**

1. Cover page: Title of manuscript and complete contact information for ALL authors—name, institutional affiliation, mailing address, e-mail, fax and phone (office & home) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current position.
3. An abstract (100 - 150 words) and complete manuscript (minus the title page).
4. An electronic version of the requested information in three separate files: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program used in the text of the email.
5. Subject line in email should read Manuscript for *NCMSJ*.

**Submit materials to:**

Tracy W. Smith, Ph.D., Guest Editor  
*North Carolina Middle School Journal*  
[smithtw@appstate.edu](mailto:smithtw@appstate.edu)