

## **Call for Submissions for the 2011 *North Carolina Middle School Journal***

The editorial staff of the *North Carolina Middle School Journal*, a peer-reviewed journal published annually by the North Carolina Middle School Association, is seeking manuscripts for the 2011 issue. Submissions will be accepted through **May 15, 2011**.

The *North Carolina Middle School Journal* publishes manuscripts on all topics related to the education of young adolescent learners. We will consider all types of manuscripts, including:

- Research-based instructional techniques for middle level classrooms;
- Viewpoints, analyses, and criticism of current middle level issues;
- Ideas and techniques for strengthening middle level education;
- Reviews of books, videos, or software pertinent to middle level education;
- Research findings, interpretations, or theories related to middle level education in NC;
- Articles that describe strategies for recruiting or training future middle level teachers.

For the 2011 issue, we are especially interested in articles that explore issues related to “future ready learning.” As we enter the second decade of this century, we hope to highlight some of the ways that teachers, administrators, and researchers in North Carolina are enacting “21<sup>st</sup> Century Learning.”

Manuscripts should be prepared according to the style prescribed by the Publication Manual of the American Psychological Association (6<sup>th</sup> ed.) and should be typed or computer-generated on standard 8 ½ by 11 paper, with one-inch margins. The typical length for articles is 1,000 – 3,000 words, though shorter manuscripts will be considered. The author’s name, title, and affiliation should appear **only** on the cover page only of the manuscript.

**All submissions must be submitted electronically and should be e-mailed to the address below** (Microsoft Word required).

We encourage authors to submit photographs to accompany their manuscripts. Photographs will not be included in the review process. Should the manuscript be accepted, the editor will need copies of permission forms from anyone whose picture appears (for sample permission forms, please contact the editor).

Please feel free to contact the editorial staff for feedback regarding the suitability of an idea for a manuscript, or for comments on early drafts of work:

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